



UN CC:Learn

The One UN Climate Change Learning Partnership



9th UN CC:Learn Steering Group Meeting

4 April 2019

Bern, Switzerland



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Summary

The 9th UN CC:Learn Steering Group Meeting provided an opportunity for UN CC:Learn global members to review progress in the implementation of the 2017-2020 phase of the programme, share advice on current activities as well as discuss options to scale them up. Highlights included the support that UN CC:Learn provides to the international processes related to Action for Climate Empowerment (ACE), the engagement with several new partner countries, the collaboration with the NDC Partnerships, and the efforts to empower youth on climate change. Partners expressed appreciation for the results achieved so far and stressed a range of opportunities to join forces and further increase ambition, both at the global and the national level. Overall, the meeting enabled partners to exchange on key topics relevant to ACE and enhance coordination of common efforts.

The main action points from the meeting include:

- With facilitation provided by the Secretariat, UN CC:Learn members will explore opportunities for collaboration to further support ACE negotiations and action.
- The UN CC:Learn Secretariat will look into options to enhance the dissemination of UN CC:Learn learning resources and reach out to a broader audience.
- The UN CC:Learn Secretariat will explore synergies with interested partners with regard to the development of new learning products, the affiliation of existing resources, the organization of joint events during major conferences, and the implementation of national and regional projects.
- The UN CC:Learn Secretariat and the NDC Partnership will discuss specific opportunities for collaboration.
- The UN CC:Learn Secretariat will keep interested partners up-to-date on the development of an analytical paper on the impact of climate change learning.
- The UN CC:Learn Secretariat will follow-up with global partners on options to strengthen engagement with youth as well as promote climate change education.

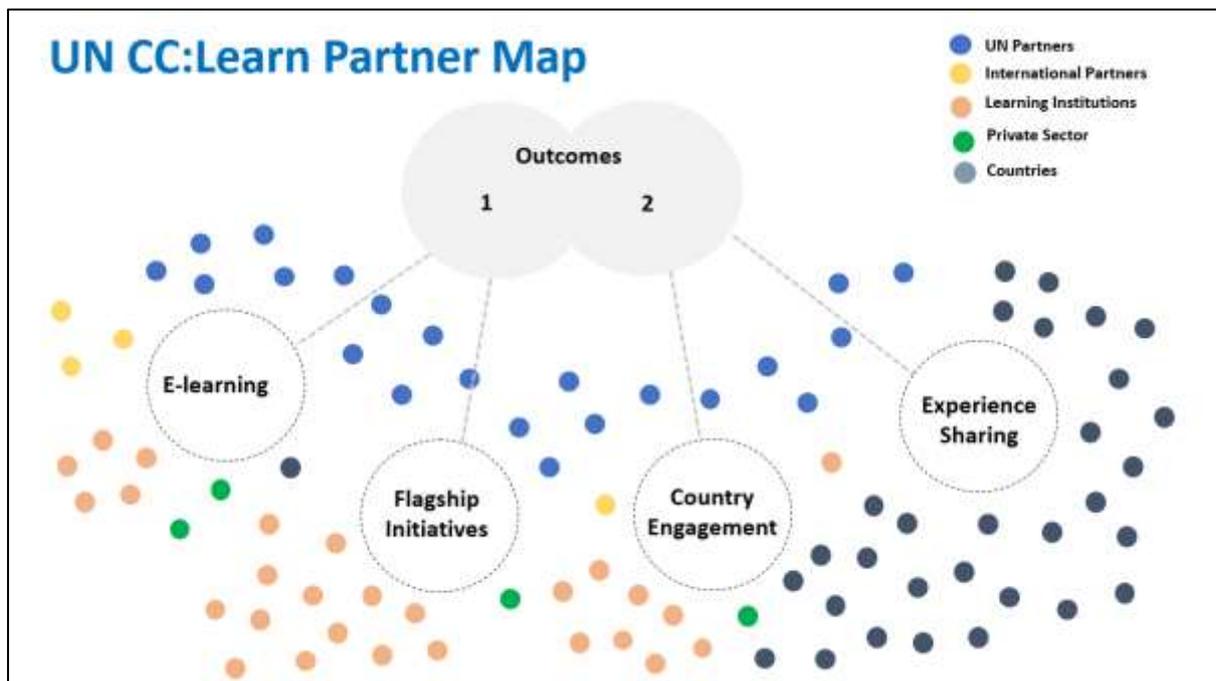
1. Introduction

The One UN Climate Change Learning Partnership (UN CC:Learn) has pioneered work in the area of climate change education and training and is now recognized as the main international mechanism responding to the Doha Work Programme. The implementation of the 2017-2020 phase of the programme provides opportunities to increase ambition and promote climate change learning globally. The 9th UN CC:Learn Steering Group Meeting, held on 4 April 2019 in Bern, Switzerland, offered a valuable space for UN CC:Learn global members to exchange. Specifically, the meeting aimed to:

- Present progress so far under the 2017-20 implementation phase of UN CC:Learn.
- Gather input from the Steering Group on new activities as well as on engagement with partner countries.
- Discuss opportunities to scale-up UN CC:Learn work in collaboration with global members.

In total, representatives from 11 multilateral organizations, as well as the Swiss Agency for Development and Cooperation (SDC), main donor to the programme, participated in the meeting (the full list of participants can be found in Annex 1). This report presents the key items addressed and the results of the discussions that took place. It also highlights the next steps in programme implementation and the main action points. The agenda of the event can be found in Annex 2.

The 9th UN CC:Learn Steering Group meeting started with opening remarks delivered by Ms. Tatjana von Steiger Weber, Deputy Assistant Director General at the SDC. Ms. von Steiger Weber highlighted that SDC is proud to have been supporting UN CC:Learn since its early stages and stressed the importance of enhancing effective partnerships and innovation to engage societies, in their entirety, in addressing climate change. Mr. Angus Mackay, Head of the UN CC:Learn Secretariat, also welcomed the participants, introducing new global member focal points. He then presented selected highlights from the current implementation phase, including 1) the support provided to the development of the first Decision on Action for Climate Empowerment (ACE) under the Paris Agreement Work Programme, 2) the opportunity to join the NDC Partnership and 3) the launch of a UN CC:Learn hub in West Africa. A multiplicity of other activities are also taking place, as showed by the extent of the collaborations established by UN CC:Learn (see figure below for an overview of the number and wide range of UN CC:Learn partners). Members were encouraged to share additional ideas and highlight opportunities to strengthen synergies.



Welcoming remarks were followed by an update on the international policy framework for climate change learning presented by Ms. Adriana Valenzuela, Education & Youth Focal Point, Action for

Climate Empowerment (ACE), UN Climate Change, which served as an introduction to the discussions of the day. Ms. Valenzuela highlighted key steps related to ACE in UNFCCC negotiations, focusing on the ACE Decision adopted in December 2018 as part of the Paris Agreement Work Programme, the upcoming final review of Doha Work Programme (2012-2020) and the development of a new programme on Article 6 of the Convention. She noted that UN CC:Learn has been a key partner, both accompanying the process at the global level (e.g. helping UN CC:Learn Ambassadors to promote the importance of climate change education among their peers) and assisting countries to prepare and implement ACE strategies at the national level. Moving forward, UN CC:Learn support could be particularly valuable in the following areas:

- Providing technical input for the final review of the Doha Work Programme and the new ACE programme.
- Compiling lessons learned in preparing national climate change learning strategies.
- Preparing policy documents on how to integrate ACE into climate change policies (NDCs, NAPs).
- Supporting training for ACE focal points.
- Engaging with different stakeholders, including children and youth.



The session concluded with a tour de table, allowing all participants to introduce themselves.

Action:

- The UN CC:Learn Secretariat will be in touch with UN Climate Change on opportunities to further support ACE negotiations and action, starting with participation in the ACE Dialogue to be held in June 2019 during SB50.

2. Promoting Global Climate Literacy

With the aim of contributing to the growth of a critical mass of professionals and engaged individuals who have a sufficient understanding of the basics of climate change to inform their decisions and take effective action, UN CC:Learn has been offering new online courses and promoting global initiatives and outreach. This session provided an overview of the progress under this outcome area, which was followed by a discussion on new and planned activities.

Delivering Knowledge through UN CC:Learn Portals

The UN CC:Learn e-learning platform underwent a complete makeover in 2018. It now brings a set of new features to its users, including a full course catalogue, an optimized user interface, new interactive tools (e.g. forums and polls) and improved access for people with disabilities, along with a revised design. It was also adjusted to become mobile-friendly, therefore adaptable to mobile and tablet screens and sharable on social media. These interventions contributed to increasing interest in the platform, which has reached over 183,000 registrations (50% of which from women) and issued more than 34,000 certificates so far. The infographic below summarized the geographical distribution of the users, showing that the platform mostly serves an audience located in the developing world.



A Closer Look at the Registrations

Users by stakeholder group:

- 47,214 from academia
- 21,133 from governments
- 18,595 from the private sector
- 14,586 from NGOs

Users in under-represented areas:

- 9,811 from Francophone Africa
- 411 from Central Asia
- 2,242 from China
- 5,170 from the MENA region

Further technical improvements are planned for 2019. Additionally, the e-learning platform will be more closely linked to the UN CC:Learn knowledge-sharing platform. Providing a one-stop-shop to access a multiplicity of UN resources relevant for climate change learning, this website was visited by over 66,000 individuals in 2018. While this number is increasing every year, UN CC:Learn aims to reach out to a much larger group. As part of this effort, this platform will be upgraded during the second half of 2019.

Expanding the UN CC:Learn Portfolio

The UN CC:Learn Secretariat then provided an update on the 4 different mechanisms through which the e-learning offer is being extended: 1) upgrading the existing resources, 2) developing e-learning on new topics, 3) designing tailored products and 4) affiliating complementary resources. These interventions, advanced in collaboration with multiple partners, enable the provision of learning on an increasing number of different topics relevant to the current climate change debate, while avoiding duplication and ensuring an engaging user experience. Since the beginning of the current phase in September 2017, 9 e-learning courses, comprising of 34 different modules, have been launched and 9 webinars held. In addition, 14 new courses and e-tutorials are currently under development, for finalization in 2019.

➤ Upgrading existing learning products

In 2018, the REDD+ Academy was upgraded and relaunched in the form of 2 complementary courses (introductory and advanced). An Arabic version of the Introductory e-Course on Climate Change was also made available. The English version of this flagship course is being overhauled and will be made public around mid-2019. Given the high interest continuously received, this product (in 6 languages) provides a highly cost-efficient way to build knowledge, with each certificate issued currently costing 7,53\$.

➤ Developing new products

The UN CC:Learn Secretariat highlighted that new e-learning resources were launched on UN CC:e-Learn since initial discussion at the 8th UN CC:Learn Steering Group Meeting, including a course on gender and environment, an introductory course on green economy, and an e-tutorial on climate change adaptation and water resources. The Secretariat is currently supporting the development of new e-courses working with several partners. Ms. Ilaria Gallo, Associate Scientific Officer, WMO presented an innovative 5-module course on “Integrating Climate Risk Information into National Adaptation Planning”, as an example.



➤ Developing tailored products

New learning resources tailored to specific contexts will further increase the relevance of the learning experience offered by UN CC:Learn. As such, a new tutorial on NDC implementation in Africa, in collaboration with UNECA, and a new module on climate change and agriculture in West Africa, in collaboration with the regional training centre Agrhyment, are currently under development.

➤ **Affiliating existing products**



Building on the input received during the 8th UN CC:Learn Steering Group Meeting, a new UN CC:Learn affiliation programme was launched in 2018. This scheme aims to recognize high quality learning resources that can complement the existing offer on UN CC:e-Learn. The first affiliated resource is the “Climate Change International Legal Regime” course developed by UN Environment and UNITAR. Three upcoming courses on “Energy Efficient Ship Operation”, currently being developed by IMO, with input from the UN CC:Learn Secretariat, will be affiliated over the coming months. An overview was provided to all members by Ms. Astrid Dispert, Technical Adviser, IMO.

The breadth of the UN CC:Learn portfolio is highlighted in the summary figure below.



Raising the Visibility of Climate Change Education and Training

In order to draw attention to the importance of climate change education and training as key means to achieve climate change objectives, UN CC:Learn focuses on scaling-up the Climate Classroom and the Youth Climate Dialogues (YCDs) initiatives, as well as on disseminating key messages and evidence.

The UN CC:Learn Secretariat noted that three editions of the Climate Classroom were delivered so far since the beginning of the phase – at COP23, COP24 and the 2018 NAP Expo. Four additional YCDs were also held bringing together students in 1) Mongolia-Sweden, 2) Malawi-Switzerland, 3) Burkina Faso-France, 4) Bolivia-France. Several others are planned in the coming months, with new partnerships being built with the private sector company Harwood Education, the Chinese youth NGO CYCAN and UNDP, among others.

UN CC:Learn continues to animate its social media, which include Facebook (over 62,000 followers), Twitter (over 14,000 followers) as well as new Instagram and Weibo accounts. It also started developing a research paper on the impact of climate change learning.

Global members welcomed the revised platform and the new courses, expressing interest in exploring additional opportunities for collaboration, particularly under the affiliation programme. They also shared inputs with regard to UN CC:Learn outreach, proposing to explore additional ways in which to engage interested users and connect with much larger and diverse audiences.

Actions:

- The UN CC:Learn Secretariat will look into options to measure the number of active learners on the platform and to enhance interest in UN CC:Learn learning resources.
- The UN CC:Learn Secretariat will follow-up with partners on opportunities to reach out more to under-represented regions and diverse stakeholder audiences.
- The UN CC:Learn Secretariat will follow-up with partners on the development of new learning products and/or the affiliation of existing resources.
- The UN CC:Learn Secretariat will discuss with FAO the potential re-launch of the MOOC on building climate resilience in agriculture.
- The UN CC:Learn Secretariat will consult with partners on joint action at major climate events.

3. Addressing Learning Priorities for NDCs and NAPs

The session provided an opportunity to discuss progress at national/regional level. The development of national climate change learning strategies remains a central element of the support provided by UN CC:Learn. During this phase, this focuses on NDC and NAP implementation, collaboration with UN Country Teams and national/regional learning institutions (with 4 more already involved), definition of financing opportunities for strategy implementation, and South-South collaboration and exchange (including through 2 opportunities already facilitated by the Secretariat and other 6 planned). UN CC:Learn is currently operating in 30 countries, either bilaterally or through regional programmes.



The UN CC:Learn Secretariat updated members on the engagement with new partner countries. Both countries that were pre-selected during the 8th UN CC:Learn Steering Group Meeting – Kenya and the Kyrgyz Republic – were contacted and confirmed their interest in the UN CC:Learn approach.

➤ Kenya

The project is led by the Climate Change Directorate, Ministry of Environment and Forestry, in close alignment with the FAO-led NAP Readiness Programme "Enhancing Capacity for Planning and Effective Implementation of Climate Change Adaptation in Kenya". The official launch event will take place on 29 May 2019. Ms. Zipora Otieno, Technical Adviser-Kenya NAP Readiness Programme, FAO Kenya, presented the synergies between the two projects as well as additional opportunities for collaboration, including training for government officials and journalists and development of a regional knowledge hub on adaptation.

➤ **Kyrgyz Republic**

In the Kyrgyz Republic, the project will be led by State Committee on Environment, in collaboration with the UN Country Team. A possible channel to deliver UN CC:Learn support is the national project of the Partnership for Action on Green Economy (PAGE), which is supported by 5 UN CC:Learn members – ILO, UNDP, UN Environment, UNIDO and UNITAR.

➤ **Southern Africa Programme**

The UN CC:Learn Secretariat highlighted that, thanks to the generous support of the Government of Switzerland, two additional countries – Zambia and Zimbabwe – will be supported through a new UN CC:Learn Southern Africa Programme, which builds on the experience of Malawi, through a paring approach. This project, which is currently being set-up, brings in the specific expertise of MIET-Africa, a not-for-profit NGO working towards improving the lives of children and youth through the provision of quality education and development opportunities. Ms. Lynn van der Elst, Education Consultant at MIET-Africa attended the meeting and presented the collaboration to all members. In addition to facilitating the involvement of the relevant Ministries of Education in UN CC:Learn projects, MIET-Africa could also promote experience-sharing with other countries of the Southern African Development Community (SADC) as well as youth engagement.



➤ **Other partner countries**

The UN CC:Learn Secretariat briefly mentioned the launch of a new regional hub in West Africa, involving 13 countries. This hub builds on the experience of the existing partners Benin, Burkina Faso, Niger and is hosted by Agrhymet, the regional training centre of the Permanent Interstate Committee for Drought Control in the Sahel (CILSS), in Niamey. UN CC:Learn also continues to support the regional programme in Central America, under which a multi-country proposal to the GCF is being prepared, and to engage with the countries involved in the programme since previous phases, including Ethiopia, Ghana, Indonesia, Uganda.

Global members were pleased to hear the latest updates with regard to country work, highlighting the importance of focusing on this level. They also stressed the importance of looking at innovative types of learning to continue to provide interventions that remain relevant over time. Organizations expressed a particular interest in being kept informed on upcoming support in specific countries where they are also active. New opportunities that emerged through the discussion include the establishment of stronger links with GCF NAP Readiness Programmes, a deeper engagement with civil society and youth, and compilation of lessons learned and success factors (e.g. developing a few case studies on how UN CC:Learn monitors and sustains its work).

Joining Forces with the NDC Partnership

Meeting participants then discussed opportunities for engagement with the NDC Partnership. This is a major coalition of governments and international institutions seeking to achieve ambitious climate goals while enhancing sustainable development. Given the common objectives, UNITAR, as the Secretariat for UN CC:Learn, has been invited to join the Partnership. Ms. Amanda McKee, Knowledge Management Associate, and Ms. Talia Calnek-Sugin, Knowledge and Learning Coordinator, connected remotely and presented the work of the NDC Partnership. Highlighting the high number of requests received in the area of capacity-building, the speakers outlined areas for collaboration between the two initiatives, both at the national level, strengthening synergies in a few countries, and at the global level, through the development and dissemination of knowledge and lessons learned.

UN CC:Learn members that are also members of the NDC Partnership include, among others, UN Climate Change, UNDP, FAO, IFAD and the World Bank. FAO and IFAD shared information about their activities supporting NDC implementation with regard to the agriculture-related needs, stressing that opportunities could be explored to join forces and increase ambition.

Actions:

- The UN CC:Learn Secretariat will discuss collaboration with MIET-Africa in more detail and finalize the dedicated agreement.
- The UN CC:Learn Secretariat will regularly share information on country project implementation with interested partners.
- The UN CC:Learn Secretariat and the NDC Partnership will discuss opportunities for collaboration in more detail, focusing on selecting 2-3 key countries from a group of 6 that are involved in both initiatives and on supporting development of (micro)learning interventions.
- The UN CC:Learn Secretariat will explore opportunities to increase ambition on ACE to support the revision and implementation of countries' NDCs, in collaboration with other global partners.

4. 2019 Work Programme and Next Steps

The session started with a highlight of the 125,000 Postcard Guinness Record initiative led by SDC, with several partners, to raise awareness of youth on climate change and share their message with the world, particularly with policy makers and climate change negotiators. This initiative was presented at COP24, in Katowice, Poland.



After this interesting presentation, participants discussed the main activities included in the UN CC:Learn Work Plan for the year 2019 and opportunities for further engagement.

Planned activities for the year 2019 are summarized in the table below:

Global Level		
Output 1.1: Online Platforms	Output 1.2: E-learning Products	Output 1.3: Flagship Initiatives
<ul style="list-style-type: none"> Revision of the knowledge-sharing platform, to be launched in Q3. Development of a UN CC:Learn app (proposal shared with AFD) 	<ul style="list-style-type: none"> Overhaul of the introductory e-learning course on climate change, to be launched in August. Courses/modules: 12 new (e.g. green economy and trade, sustainable consumption and production), 4 affiliated (3 IMO courses, 1 MOOC on Climate Change in Latin America, in collaboration with the Inter-American Institute for Global Change Research). 	<ul style="list-style-type: none"> Analytical paper on the impact of climate change learning (research proposal under finalization, academic institution is sought to take it forward) Climate Classroom (SB50 and COP25 editions, in June and December) Youth Climate Dialogues (4 set, several being planned) UN CC:Learn Academy for Teachers (pilot phase to conclude in June)
National Level		
Outputs 2.1: Strategy Development	Outputs 2.1: Strategy Implementation	Outputs 2.3: Experience-sharing and Joint Action
<ul style="list-style-type: none"> Strategy development/ updating process in Kenya (launch event in April), Kyrgyz Republic (draft agreement in May/June), Zambia, Zimbabwe, Malawi (inception event planned mid-2019) 	<ul style="list-style-type: none"> Strategy implementation in Kenya, Kyrgyz Republic, Zambia, Zimbabwe, Malawi (initial set-up ongoing), Benin (support for school competition on climate change), Burkina Faso (under discussion), Niger (various activities and set-up of WA hub), Ethiopia (support for integration of climate change into curricula), Ghana (support for integration of climate change into curricula), Indonesia (youth camps and teachers training), Uganda (mobile dissemination of school readers) 	<ul style="list-style-type: none"> SICA (development of SAP proposal) West African hub (e-learning support for Agrhymet, 2 regional workshops planned) East Africa knowledge hub (opportunities through NAP Readiness Programme in Kenya)
Cross-cutting output: Strengthened capacities of national and regional learning institutions (Collaboration with Agrhymet, Franklin University and other institutions ongoing)		

The following suggestions and opportunities for collaboration were highlighted by members:

- It would be interesting for countries to compile lessons learned from the development and implementation of climate change learning strategies in a document, maybe in the analytical paper on the impact of climate change learning.

- It would be important to invest in following-up on human stories and the Youth Climate Dialogues.
- With regard to impact stories and behavioural change, there could be opportunities to engage with the National Geographic.
- In order to systematically collect evidence of the impact of climate change education and training, it is crucial to work with Governments and relevant national institutions. Appropriate indicators should be also established in national monitoring systems.
- In order to significantly increase the uptake of UN CC:Learn resources, these should be included in national education and training systems.
- To have a real transformation, it is key to focus on the decarbonization of the school curricula, providing an alternative ethics of the relation between humans and nature.
- Three additional initiatives relevant for climate change learning that SDC is promoting could be featured on the UN CC:Learn platforms, namely 1) the CEDRIG planning tool, 2) the Humans and Climate Change Stories, comprising of a series of short movies following 12 families around the world over 10 years, 3) Art for the World, short videos made by top movie-makers, complemented by free material on solutions for climate change.
- SDC is joining forces with the Government of Chile to support the youth movement, mobilizing 100 schools to 'adopt' glaciers and make an action commitment in Chile, Switzerland and Africa, and organizing tandems/exchanges. The focus is on digital initiatives that minimize the carbon footprint.
- FAO is supporting two schools in Geneva in organizing drawing and essay contests on climate change to raise awareness of the issue. It also invites youth to debate on topics related to climate change, Disaster Risk Reduction (DRR) and agriculture. These could be occasions to share UN CC:Learn materials.
- FAO is part of YOUNGA. There could be opportunities for synergies with regard to youth engagement.
- Opportunities for collaboration between UNDP and UN CC:Learn could cover 1) capacity building as part of the NDC Support Programme, 2) resources to be featured on the UN CC:Learn platforms, 3) youth engagement, 4) use of UN CC:Learn resource at country level.
- FAO founded a thematic group on agriculture under the NDC Partnership. This could be also an interesting space for discussions on capacity-building.
- FAO received a request from the University of Gambia for curriculum development on climate change, agriculture and gender. It could be interesting to know more and exchange information.
- It would be great to discuss further what can be done as a group to increase ambition. FAO would be happy to take part of a task force or working group on scaling-up capacity-building efforts.
- Joint campaigns/communications related to capacity-building as a key means to implement the Paris Agreement could be a good way to start. It would be important to identify what is needed as a priority – to do so, a baseline could be a first step, followed by a survey among countries, UN and other partners.
- Regional Climate Outlook events gather climate change knowledge producers and users. Established for consensus-based forecast, they now also draw policy actions. There could be opportunities for synergies as part of UN CC:Learn regional hubs.
- The World Bank is considering the development of e-learning around its action plan on climate change adaptation resilience, perhaps adding impact stories. The organization would be also interested in exchanging further on public sector resource mobilization and private sector finance.

Financing for UN CC:Learn (2017-2020)

The discussion continued with a presentation on the status of UN CC:Learn co-financing. UN CC:Learn is very grateful for the support provided by SDC, which agreed in 2017 to contribute with 1/3 of the financing of the entire programme, equivalent to a total of CHF 9 million. Furthermore, additional resources were kindly provided by SDC in 2018 to support the development of the new Southern Africa Programme. Multiple efforts have already been undertaken to mobilize additional resources from a broad range of partners committed to addressing climate change, including the UN family and other international public institutions, private sector entities/foundations, national governments and learning institutions. A summary of the status of project financing as of end of 2018, with data collection ongoing (particularly at country level), is included in the table below.

Source	Activities	Amount (CHF)
SDC	Core funding for UN CC:Learn activities	2,996,000
SDC - Southern Africa Programme	Support to 3 additional countries in Southern Africa	900,000
UN Agencies and International Public Sources	Global products and implementation of climate change learning strategies	1,208,967
Private Sector	Development and dissemination of global products	206,970
Learning Institutions and National Budgetary Resources	Global products and implementation of climate change learning strategies	187,613 (data collection ongoing)
Total		5,499,550

The UN CC:Learn Secretariat noted that, based on the experience so far and already existing engagements moving forward, it is realistic to estimate that the programme will gather additional 2-3 million CHF in co-financing until the end of the phase in 2020. Global members are invited to share ideas on resource mobilization for climate change learning.

New Perspectives: Strengthening Youth Engagement

Discussions continued on new perspective for UN CC:Learn, focusing on opportunities to increase engagement with youth as a particularly relevant area where the programme could add value. The Secretariat stressed ongoing investments to promote additional YCDs in partnerships with other interested initiatives/organizations. Opportunities for member support were highlighted, including with regard to facilitating teleconferencing in developing countries and to proposing new engagement mechanisms.

UN CC:Learn is also preparing more social media campaigns. A new one on “changing the language”, which intends to shift the focus to the opportunity side of climate change, will be shared soon.



Actions:

- The UN CC:Learn Secretariat will keep interested partners up-to-date on the development of the analytical paper on the impact of climate change learning, particularly FAO, UN Climate Change, WMO, the World Bank and MIET-Africa, and exchange further on the suggestions shared during the meeting.
- The UN CC:Learn Secretariat will follow-up with global partners on options to strengthen engagement with youth and develop climate change learning.
- The UN CC:Learn Secretariat will link-up with SDC on the “Adopt a Glacier” initiative organized with the Government of Chile to enhance youth awareness and action.
- UN CC:Learn partners interested in contributing to the “Adopt a Glacier” initiative will contact SDC.
- In collaboration with SDC, the UN CC:Learn Secretariat will feature the CEDRIG tool as well as the series of humans and climate change stories and short movies on the UN CC:Learn portals.
- The UN CC:Learn Secretariat will exchange further with partners on opportunities to encourage in-country use of UN CC:Learn materials.
- The UN CC:Learn Secretariat will explore linkages with the Regional Climate Outlook forums.
- With facilitation provided by the UN CC:Learn Secretariat, UN CC:Learn members will discuss opportunities to increase ambition and jointly scale-up capacity-building on climate change.
- The UN CC:Learn Secretariat will explore opportunities to collaborate with Hazu for the delivery of microlearning interventions.

The meeting concluded with final reflections from Mr. Daniel Maselli, Senior Policy Advisor and Focal Point, Climate Change and Environment Network, who has been supporting UN CC:Learn since 2013 as focal point for the initiative at SDC. A letter acknowledging his invaluable contribution to ACE was handed over by the UN CC:Learn Secretariat. Mr. Maselli then facilitated a final presentation on Hazu, an innovative software with numerous potential applications in the field of knowledge management.

Annex 1: List of Participants

1. Global UN CC:Learn Partners

Food and Agriculture Organization of the United Nations (FAO)

Julia Wolf
Natural Resources Officer
Viale delle Terme di Caracalla
Rome, Italy
Email: julia.wolf@fao.org

Wirya Khim
Natural Resources Officer
Climate Change Adaptation and DRR
FAO Office in Geneva
8-14 Avenue de la Paix
Geneva, Switzerland
Email: wirya.khim@fao.org

Zipora Otieno (remotely)
Technical Adviser-Kenya NAP Readiness Programme
Green Climate Fund Focal Point
FAO Representation in Kenya
UN Avenue, Gigiri
Nairobi, Kenya
Email: zipora.otieno@fao.org

International Fund for Agricultural Development (IFAD)

Alashiya Gordes (remotely)
Technical Specialist
Environment and Climate Knowledge
Via Paolo di Dono, 44
Roma, Italy
Email: a.gordes@ifad.org

International Maritime Organization (IMO)

Astrid Dispert (remotely)
Technical Adviser
GloMEEP Project
Subdivision for Major Projects
Marine Environment Division
4, Albert Embankment
London, United Kingdom
Email: adisfert@imo.org

United Nations Development Programme (UNDP)

Susanne Olbrisch (remotely)
Climate Policy Specialist – Financial Assessments
Bureau for Policy and Programme Support
304 East 45th St.
New York, USA
Email: susanne.olbrisch@undp.org

United Nations Economic Commission for Africa (UNECA)

Charles Muraya (remotely)
Information Management Officer
African Climate Policy Centre
Menelik II Ave.
Addis Ababa, Ethiopia
Email: murayac@un.org

United Nations Framework Convention on Climate Change (UNFCCC) Secretariat

Adriana Valenzuela
Education & Youth Focal Point
Action for Climate Empowerment (ACE)
Global Climate Action
Platz der Vereinten Nationen 1,
Bonn, Germany
Email: avalenzuelajimenez@unfccc.int

United Nations System Staff College (UNSSC)

Natalia Galat (remotely)
Learning Portfolio Manager
Knowledge Centre for Sustainable Development
Martin-Luther-King-Straße 8
Bonn, Germany
Email: n.galat@unssc.org

World Food Programme (WFP)

Giorgia Pergolini (remotely)
Policy and Programme Consultant
Via Cesare Giulio Viola, 68
Roma, Italy
Email: giorgia.pergolini@wfp.org

World Bank (WB)

Jeanette Murry (remotely)
Snr Knowledge & Learning Officer Climate Change
CCSA 1818 H Street NW,
Washington DC, USA
Email: jmurry@worldbank.org

World Meteorological Organization (WMO)

Ilaria Gallo
Associate Scientific Officer
Climate Prediction and Adaptation Branch
Climate and Water Department
7bis Avenue de la Paix
Geneva, Switzerland
Email: igallo@wmo.int

2. Non-UN Partners

MIET Africa

Lynn van der Elst

Education Consultant
59 Henwood Road, Morningside
Durban, South Africa
Email: lynn@miet.co.za

NDC Partnership

Amanda McKee (remotely)
Knowledge Management Associate
NDC Partnership Support Unit
10 G St NE, 800
Washington DC, USA
Email: Amanda.Mckee@ndcpartnership.org

Talia Calnek-Sugin (remotely)
Knowledge and Learning Coordinator
NDC Partnership Support Unit
10 G St NE, 800
Washington DC, USA
Email: taliaCalnekSugin@ndcpartnership.org

3. Swiss Government

Tatjana von Steiger Weber
Deputy Assistant Director General
Swiss Agency for Development and Cooperation (SDC)
Federal Department of Foreign Affairs (FDFA)
Freiburgstrasse 130
CH-3003 Bern, Switzerland

Daniel Maselli
Senior Policy Advisor and Focal Point
Climate Change and Environment Network c/o
Global Programme Climate Change and Environment (GPCCE)
Swiss Agency for Development and Cooperation (SDC)
Federal Department of Foreign Affairs (FDFA)
Freiburgstrasse 130
CH-3003 Bern, Switzerland
Email: daniel.maselli@eda.admin.ch

Jolanda Nasi
Programme Assistant
Global Programme Climate Change and Environment (GPCCE)
Swiss Agency for Development and Cooperation (SDC)
Federal Department of Foreign Affairs (FDFA)
Freiburgstrasse 130
CH-3003 Bern, Switzerland
Email: yolanda.nasi@eda.admin.ch

Jacqueline Schmid
Focal Point, Disaster Risk Reduction Network
Multilateral Affairs Division
Swiss Agency for Development and Cooperation (SDC)
Federal Department of Foreign Affairs (FDFA)
Freiburgstrasse 130
CH-3003 Bern, Switzerland
Email: jacqueline.schmid@eda.admin.ch

4. UN CC:Learn Secretariat

Angus Mackay
Director, Planet Division
Palais des Nations
Geneva, Switzerland
Email: angus.mackay@unitar.org

Cristina Rekakavas
Training Associate
Green Development and Climate Change Programme
Palais des Nations
Geneva, Switzerland
Email: cristina.rekakavas@unitar.org

Elena Zheglova
Green Development and Climate Change Programme
Palais des Nations
Geneva, Switzerland
Email: elena.zheglova@unitar.org

Josefina Ashipala
Green Development and Climate Change Programme
Palais des Nations
Geneva, Switzerland
Email: josefina.ashipala@unitar.org

Julia Villalba
Green Development and Climate Change Programme
Palais des Nations
Geneva, Switzerland
Email: julia.villalba@unitar.org

Annex 2: Agenda

9th Steering Group Meeting of UN CC:Learn Members

4 April 2019

Bern, Switzerland

Purpose:

The UN CC:Learn partnership is inviting its 36 global members to join the 9th UN CC:Learn Steering Group Meeting. The meeting will provide an occasion to discuss the achievements so far under the 2017-2020 implementation phase. These include, among others, the upgrade of the UN CC:Learn e-learning platform, new courses on gender & environment and on green economy, two additional editions of the Climate Classroom initiative, bilateral engagement with 4 new countries, a new pairing approach building on the long-standing experience of Malawi, and the launch of the UN CC:Learn West Africa hub. It will be also an opportunity for global members to provide specific advice on ongoing and proposed new activities and to share additional suggestions for UN CC:Learn.

Agenda:

8.30 Registration

1. Welcome and Introduction

9.00 Opening Remarks and Presentation of Participants

- Welcoming remarks
- Tour de table
- Objectives and agenda
- Highlight: Supporting ACE and update on COP Decision

10.15 *Coffee break and group photo*

2. Promoting Global Climate Literacy

10.30 Global Initiatives and Products

- Promoting global climate literacy (Outcome 1): Where are we?
- Highlight: The up-graded e-learning platform
- Expanding the e-learning portfolio
- Increasing the visibility of climate change learning
- Joining forces at key events

Reflections and Advice from Steering Group

12.15 *Lunch break*

3. Addressing Learning Priorities to Implement NDCs and NAPs

13.15 UN CC:Learn Country Engagement 2017-2020

- Addressing learning priorities to implement NDCs and NAPs (Outcome 2): Where are we?
- Engaging with new partner countries
- Promoting climate change learning in West Africa
- Supporting other partner countries
- Joining forces with the NDC Partnership and other initiatives

Reflections and Advice from Steering Group

15.15 *Coffee break*

4. 2019 Work Programme and Next Steps

15.30 Looking Forward – 2019-2020

- Presentation and discussion of the work programme for 2019
- Opportunities for partner engagement in 2019
- New perspectives: resource mobilization, youth engagement

Moderated discussion

17.00 Summary of main points and actions items

17.30 Close